

Call for Applications: East European and Eurasian Online Curricular Module Development

As part of its Title VI Comprehensive National Resource Center grant from the International and Foreign Language Education division of the U.S. Department of Education, the Center for Slavic, East European and Eurasian Studies (CSEEEES) seeks to create online curricular modules about a topic related to Eastern Europe and/or Eurasia. The intended audiences for the modules are high school (grades 9-12) and/or community college students as self-study or a resource to supplement what they are learning in the classroom, and high school educators or community college faculty who could use the modules in class or as an assignment for students. Modules should be self-contained units of instruction containing information about the topic, relevant illustrations or graphics, and citations as needed; they should not be a lesson plan or resource guide. The modules will be posted as open-access materials on the CSEEEES website. Modules should make use of freely available technology centrally supported and provided by The Ohio State University and technologies or computer programs readily available to the general public. In limited circumstances, CSEEEES can assist with the purchase of copyrighted images, etc.

Format

CSEEEES envisions that the modules could be in a variety of formats such as a PowerPoint slide video with embedded audio recording, an online video or podcast, online text with illustrations and citations, or a guided module (please follow links below for relevant examples). Topics must be relevant to Eastern Europe or Eurasia and be broad enough for audiences with little background knowledge of the region, or at a level similar to a general education course.

Content

Because the intended audience for the modules is high school and community college students and educators, we aim to prioritize introductory modules to help present the peoples, cultures and languages of Eastern Europe and Eurasia to a general audience. This year's top funding priority is modules introducing Russia and Ukraine. Second priority will be given to other introductory modules related to the region (e.g.: Introduction to Czechia, Kazakhstan or Latvia; Alphabets Across Eastern Europe; Introduction to the Religions of Eurasia). If funds remain, specialized topics will also be considered. Modules can contain information about other regions (for example, a topic such as global pollution) but at least 50% of the content must be specific to Eastern Europe and/or Eurasia.

Examples of previous modules can be viewed below:

- [Exploring Poland](#) (web-based module)
- [Czech and Slovak Theatrical Design of the 20th Century](#) (YouTube video)
- [Medical and Healthcare Innovation in Estonia](#) (PowerPoint Presentation)



Funding

Modules can be developed by faculty members, qualified staff, graduate students, or undergraduate students under the mentorship of a faculty member. Through summer 2025, CSEEEES aims to fund the creation of two modules for a maximum of \$2,500 per module. Funds will be distributed as follows:

- For faculty or qualified staff, CSEEEES will process off-duty pay or supplemental compensation up to \$2,500.
- For graduate students*, CSEEEES will process a secondary appointment for the graduate student at a rate of up to \$1,920 per month for approximately 4-5 weeks work.
- For undergraduate students* under the mentorship of a faculty member, CSEEEES will pay the undergraduate student \$12 per hour for up to 95 hours of work and offer the faculty member a \$1,000 supplement.
 - * *Students are responsible for finding out if their visa and/or fellowship/scholarship/financial aid status allows them to accept a secondary appointment or hourly pay before applying.*

Application Details

CSEEEES is requesting expressions of interest through **March 19, 2025**. Interested faculty or graduate students should email Emma Pratt at pratt.124@osu.edu outlining the following aspects of their proposal: 1) topic (approximately 200-300 words); 2) module format and resources needed; 3) who will be performing the work; and 4) estimate of hours required. The director of CSEEEES and staff will then work to determine what topics seem most relevant to the scope of the project, that the module format is feasible, and that the proposed compensation aligns with Ohio State policy. Modules are expected to be completed by **August 1, 2025**.

Please note that the funds will be centrally administered through CSEEEES. All undergraduate and graduate students should expect to work under the supervision of the assistant director of CSEEEES and provide regular updates on the work performed and make timely progress on the project. Faculty funds cannot be transferred to the faculty member's home unit. Where possible, CSEEEES staff will assist with technology issues and/or questions and will take care of posting the final product.

