

# Call for Applications: East European and Eurasian Online Curricular Module Development

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As part of its Title VI Comprehensive National Resource Center grant from the International and Foreign Language Education division of the U.S. Department of Education, the Center for Slavic, East European and Eurasian Studies (CSEEES) seeks to create online curricular modules. Proposals for two types of modules will be considered: introductory curricular modules on a country or culture not already covered in the CSEEES resources, and Graduate Student's Guides to professional development topics. The intended audience for curricular modules is high school (grades 9-12) and/or community college students as self-study or a resource to supplement what they are learning in the classroom, as well as high school educators or community college faculty who could use the modules in class or as an assignment for students. The intended audience for Graduate Student's Guides is advanced undergraduate and early graduate students. Modules should be self-contained units of instruction featuring information about the topic, relevant illustrations or graphics, and citations as needed. The modules will be posted as open-access materials on the CSEEES website. Developers should make use of freely available technology centrally supported and provided by The Ohio State University and/or technologies and computer programs readily available to the general public.

## Format

CSEEES envisions that the modules may take a variety of formats: a PowerPoint slide video with embedded audio recording, an online video or podcast, online text with illustrations and citations, or a guided module (please see examples below). Topics must be relevant to Eastern Europe and/or Eurasia and be broad enough for audiences with little background knowledge of the region. Modules should be at a level similar to that of a general education course.

## Content

Proposed content may be in one of two areas: 1) introductory modules (e.g.: Introduction to Romania/Russia/Kazakhstan; Alphabets Across Eastern Europe; Introduction to the Religions of Eastern Europe and Eurasia, etc.) to serve as tools to help introduce broad audiences to the peoples, cultures and languages of these regions. 2) Graduate Student's Guides to professional development topics relevant to students in the field of Slavic, East European and Eurasian Studies.

Examples of previous modules can be viewed below:

- [Exploring Poland](#) (web-based module)
- [A Graduate Student's Guide to Academic Workshops](#) (YouTube version)
- [Medical and Healthcare Innovation in Estonia](#) (PowerPoint Presentation)

## Funding

Modules can be developed by faculty members, qualified staff, graduate students, or undergraduate students under the mentorship of a faculty member. During spring/summer 2026, CSEES aims to fund the creation of one module. A total of \$2,500 is available. Funds will be distributed as follows:

- For faculty or qualified staff, CSEES will process off-duty pay or supplemental compensation up to \$2,500.
- For graduate students\*, CSEES will process a secondary appointment for the graduate student at a rate of \$1,920 per month for approximately 4-5 weeks work.
- For undergraduate students\* under the mentorship of a faculty member, CSEES will pay the undergraduate student \$12 per hour for up to 95 hours of work and offer the faculty member a \$1,000 supplement.

*\* Students are responsible for determining if their visa and/or fellowship status allows them to accept a secondary appointment or hourly pay before applying.*

## Application Details

CSEES is requesting expressions of interest through **March 2, 2026**. Interested faculty or graduate students should email Emma Pratt at [pratt.124@osu.edu](mailto:pratt.124@osu.edu) outlining the following aspects of their proposal: 1) topic (approximately 200-300 words); 2) module format and resources needed; 3) who will be performing the work; and 4) estimate of hours required. The director of CSEES and staff will then work to determine what topics seem most relevant to the scope of the project, that the module format is feasible, and that the proposed compensation aligns with Ohio State policy. Modules are expected to be completed by **August 1, 2026**.

Please note that the funds will be centrally administered through CSEES. All undergraduate and graduate students should expect to work under the supervision of the assistant director of CSEES, provide regular updates on the work performed and make timely progress on the project. Faculty funds cannot be transferred to the faculty member's home unit. CSEES staff will assist with technology issues and/or questions as feasible and will post the final product.