

East European and Eurasian Online Curricular Module Development

As part of its Title VI Comprehensive National Resource Center grant from the International and Foreign Language Education division of the U.S. Department of Education, the Center for Slavic and East European Studies (CSEES) seeks to create online curricular modules about a topic related to Eastern Europe and/or Eurasia. The intended audiences for the modules would be high school or community college students as self-study or a resource to supplement what they are learning in the classroom, as well as high school educators or community college faculty that could use the modules in class or as an assignment for students. Modules should be self-contained units of instruction that contain information about the topic, relevant illustrations or graphics, and citations as needed; they should not be a lesson plan or resource guide. The modules will then be posted as open-access materials on CSEES' website. Formats should make use of freely available technology centrally supported and provided by Ohio State University and make use of technologies or computer programs readily available to the general public. In limited circumstances, CSEES can assist with the purchase of copyrighted images, etc.

CSEES envisions that the modules could be in a variety of formats such as a [PowerPoint slide video with embedded audio recording](#), an online video or podcast, [online text with illustrations and citations](#), or a [guided module](#) (please follow hyperlinks for relevant examples). **Topics must be relevant to Eastern Europe or Eurasia and be broad enough for audiences with little background knowledge of the region, or at a level similar to a general education course.** Modules can contain information about other regions (for example, a topic such as global pollution) but at least 50% of the content must be specific to Eastern Europe and/or Eurasia.

Modules can be developed by faculty members, graduate students, or undergraduate students under the mentorship of a faculty member. During the course of the 2019-20 academic year, CSEES aims to fund the development of four modules with compensation offered of approximately \$2,250 per module.

- *For faculty*, CSEES will process additional pay or supplemental compensation up to \$2,250, or where possible, can work with the faculty member to use the funds as a research/travel supplement.
- *For graduate students*, CSEES will process a secondary appointment for the graduate student at a rate of \$1,920 per month for approximately 4-5 weeks work.
- *For undergraduate students under the mentorship of a faculty member*, CSEES will pay the undergraduate student \$12 per hour for up to 95 hours of work, and offer the faculty member a \$1,000 research/travel supplement.

CSEES is requesting expressions of interest through October 1, 2019.

Interested faculty or graduate students should email Eileen Kunkler at kunkler.10@osu.edu outlining the following aspects of their proposal: 1) topic

(approximately 200-300 words); 2) module format and resources needed; 3) who will be performing the work; and 4) estimate of hours required. The director of CSEES and staff will then work to determine what topics seem most relevant to the scope of the project, that the module format is feasible, and that the proposed compensation aligns with OSU policy. **Final decisions will be announced by Friday, October 25.**

Please note that the funds will be centrally administered through CSEES. All undergraduate and graduate students should expect to work under the supervision of the assistant director of CSEES and provide regular updates on the work performed and make timely progress on the project. Faculty funds cannot be transferred to the faculty member's home unit, but CSEES staff will work with the faculty member to access the funds in advance for travel or research. Where possible, CSEES staff will assist with technology issues and/or questions, and will take care of posting the final product.