

Teacher: WHITSON	Class: CORE 1,2,3,4	Date: TBD	
Standards: 7.H.2.3, 7.G.1.1			
<p>Lesson objectives: By the end of the lesson students will be able to...</p> <p>7.H.2.3 Explain how increased global interaction accelerates the pace of innovation in modern societies (e.g. advancements in transportation, communication networks and business practices).</p> <p>7.G.1.1 Explain how environmental conditions and human response to those conditions influence modern societies and regions (e.g. natural barriers, scarcity of resources and factors that influence settlement).</p>			
<p>Do Now: 5 minute assignment that students can complete without assistance (review): Name ten or more natural or man made goods traded between Europe, the Americas and Asia today.</p>			
<p>ESSENTIAL QUESTION: How did the journeys made by travellers such as traders, missionaries and diplomats between European states and “The East” impact economic, religious, military and political relations between 1300-1450 CE?</p>			
<p>Teacher will...</p> <ol style="list-style-type: none"> 1. Introduce class content, focus students on objectives and essential question. 2. Facilitate student access to materials. 3. Conduct out loud, Cloze, silent reading segments. 4. Assist student interactive game performance. 5. Coordinate student participation in formative assessment activities. 			

<p>Students will understand...</p> <ol style="list-style-type: none"> 1) Colonization and conquest may alter a people's way of life in positive and negative ways. 2) Conflict may begin as an ideological struggle and end in physical violence. 3) Economic, political, and military conflict may alter the quality of life for citizens in various nations and regions. 4) Political and social conflict may involve military intervention and lead to global political reorganization 5) The desire for greater interaction across regions encourages advances in technology that improves opportunities for communication and collaboration. 6) Innovation may enhance the efficiency of time and distance in communication and transportation networks, encouraging greater global interaction and cultural exchange. 7) Ways military, economic, social, and political interactions have led to innovations. 8) How innovation and industrialization increased international relationships and the development of countries. 	
<p>Formative Assessment: How will you know what students learned from today's lesson? Students will participate in "<u>Quiz, Quiz, Trade</u>".</p>	

Vocabulary

Barter-- The exchange of goods or services for other goods or services, rather than for money.

<http://www.dictionary.com/browse/barter>

Caravan—A group of travelers, as merchants or pilgrims, journeying together for safety in passing through deserts, hostile territory, etc.

<http://www.dictionary.com/browse/caravan?s=t>

Desertification-- Degradation of formerly productive land. It involves multiple causes, and it proceeds at varying rates in different climates. Desertification may intensify a general climatic trend toward greater aridity, or it may initiate a change in local climate.

<http://pubs.usgs.gov/gip/deserts/desertification/>

Global interaction --Refers to the development of international systems of trade that result in networks of trade, communications, and cultural and political exchange. These interactions may result in unequal distribution of power, economic alliances, political alliances and cultural diffusion.

<http://www.ncpublicschools.org/docs/acre/standards/support-tools/unpacking/social-studies/7th.pdf>

Trade Route --Any route usually taken by merchant ships, caravans, etc.

<http://www.dictionary.com/browse/trade-route>

RESOURCES

Texts

Trade and Romance

Murrin, Michael University of Chicago Press, Chicago, Il. 2014

Travels of Marco Polo

Murray, Hugh (ed.) Oliver and Boyd, Edinburg, UK 1845

Video/Film

PBS: In the Footstep of Marco Polo

<https://www.youtube.com/watch?v=OmAuJ4Y7Aa0>

Mongol

<https://www.youtube.com/watch?v=NxoBfbhoEmo>

Genghis Khan - Great Khan Of The Mongol Empire And Great Destroyer

<https://www.youtube.com/watch?v=-s2gdccQZg>

The Conqueror (Official Trailer)

<https://www.youtube.com/watch?v=EhtOPb8rkXU>

Hercules Against the Mongols (Spanish subtitles)

<https://www.youtube.com/watch?v=MRzJluwezI4>

Inter-actives and The Game

Interactive maps, artifacts, trading game:

<http://web.stanford.edu/group/spice/SilkRoad/SilkRoad.html>

Persian Folk Music <https://www.youtube.com/watch?v=E-HPNkeqXzs>

Turkish Sufi Music <https://www.youtube.com/watch?v=KI5fohd5jps>

Huun-Huur-Tu Live <https://www.youtube.com/watch?v=i0djHJBAP3U>

OP <https://www.youtube.com/watch?v=oaJ439rd2oc>

Biographies:

1. Chinggis Khan

<http://www.history.com/topics/genghis-khan>

2. Odoric of Pardenone

<http://www.newadvent.org/cathen/12281a.htm>

3. Giovanni da Pian del Carpine

https://en.wikipedia.org/wiki/Giovanni_da_Pian_del_Carpine

4. Marco Polo

<http://www.biography.com/people/marco-polo-9443861>

5. Sir John Mandeville

<https://www.britannica.com/biography/John-Mandeville>

6. General historic travel accounts

<http://legacy.fordham.edu/halsall/ihsp-travelers.html>

